



The Medical College of Georgia Office of Academic Affairs

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Approved by: COC
Category: Grading
Context:

Narrative Assessment Policy

A narrative description of a medical student's performance all relevant domains is included as a component of the assessment in each required course and clerkship of the medical education program whenever teacher-student ratio is 1 to 9 or less and the interaction lasts 30 minutes or more.

Faculty are required to include narrative comments when completing the evaluation forms for any course requiring this type of assessment. Forms without narrative comments will not be considered complete.